

THE EAGLE'S EYE



Tribe
of Many
Feathers



Seminary serves Lamanites

By Wanda Manning

Within the past two years the new Lamanite seminary and Institute Program was designed to provide religious instruction from early teen through college years to Lamanite students.

Seminary programs (grades nine through 12) are conducted in all 50 states and in 51 foreign coun-



tries. Institute classes (college-level) are being conducted in 49 states and in 51 foreign countries.

The basic purpose of the seminary program is to assist the home in helping the students to achieve eternal life and to experience the joy that comes from learning and living the gospel of Jesus Christ.

The Indian Seminary Program is part of the larger correlated In-

dian program of the church and functions in a vital role with all other units of this program.

Gospel taught

Other units are Indian missions



8 states, Indian seminary program and institute programs, Indian student placement program, BYU Indian Education Program and BYU Institute of American Indian studies and research.

The stakes and missions of the church provide a means of making the first contacts, teaching the first principles of the gospel to the Indian people and baptizing those who accept the principles, they assist the converts to continue to

grow in Church doctrine and activity.

The objective of Indian student placement in the church is to make possible educational, spiritual, social and cultural opportunities for Latter-day Saint Indian children. It exists primarily for the leadership development of Indian children. The Indian seminary program is an important recruitment arm of the placement program.

Support provided

The existence of the Indian edu-



cation program at Brigham Young University is an expression of the university and the Church of Jesus

Christ of Latter-day Saints in general in the continuing development and welfare of American Indians. This program provides educational support for Latter-day Saint Indians in their attempts to realize their greatest potential.

The Institute of American Indian Studies and Research is designed to render a variety of services to all phases of a coordinated Church Indian program by direct-



ing, coordinating and evaluating research dealing with Indian missions, Indian seminaries, Indian student placement, Indian tribes and agencies serving Indians.

Leadership new

This Indian seminary program reaches more Indian students. The major new factor is the leadership from Lamanite brethren as area directors. These professional assignments give him direct and im-



mediate supervision of all classes and functions of this aspect of the total department program in his area.

Some examples are to work closely with the local ecclesiastical leaders who have responsibility for the Indians to keep them informed of the progress of their program and to work closely with government and tribal leaders to keep them aware of the developments

and benefits available to the young people.

Ideas shared

The program has two phases of training requirements, pre-service and on-the-job training. The pre-service program is where the Lamanite brethren take special classes and do teacher training in the area of course instruction. On-the-job training gives them first-hand experience in an area where they are needed. They work for a year or longer in an area under an area director and will eventually replace him.

Manually Inservice-training programs are designed for the sharing



of ideas and going over weaknesses and strengths of their programs.

Friendship fostered

Periodic checks are made to make sure all the programs correlate with one another and they are under the direction of the local Priesthood leader who is responsible for all the people in the area.

A specialized curriculum has been specifically written for the Lamanites and through this program the directors instill in the students a desire to commit their lives to Jesus Christ. Extra-curricular activities constitute an important part of the program. These activities provide a stimulus in the lives of the Indian students which results in the fostering of unity and friendship.

Photos on pages 4 and 5

Prestigious award goes to professor

by Vickie Manning

Brother William Fox gained the recognition of undergraduates in an educated manner in classes here at Brigham Young University in order to be selected for the most coveted and prestigious award, the Karl Maeser award.

Brother Fox has been in the teaching profession for more than 20 years. He joined the Indian Education faculty several years ago and has been the instructor in History and Religion.

Brother Fox has dedicated him-

self in service to the Indian students here at Brigham Young University. He has received many outstanding awards and has been honored at special events for his outstanding service among the Indian students.

He has deep concern and understanding of the destiny of the Indian people and has tried to instill in the Indian students the fulfillment of the promises made to them.

Brother Fox received the Maeser award in recognition of his teaching accomplishments.



William Fox ... Maeser award winner

TMF president welcomes students

On behalf of the Tribe of Many Feathers executive council I would like to welcome all new freshmen and transfer students to Brigham Young University.

Here at the university we have a unique Indian Education Department where Indian students can go to their instructors or advisors for help and advice. We strongly urge you to make use of your advisor, so that you will have a successful and happy year with us.

I would like to remind you of the activities sponsored by the Tribe of Many Feathers which is the Indian student association on campus. This year we will have

many exciting programs and activities which you all can participate and take part in. To find out what is happening this year look at the Daily Universe under club notes or The Eagle's Eye, the bulletin board in the Brimhall Building or call ext. 304 and ask for the activities for the whole month.

We also have OONALE, an Indian missionary organization with Clayton Lang as President, plus the Lamanite Generation and their President Leon Dade. We also have the Inter-tribal choir under the direction of John Hansen Jr. Hope you will participate with us for a great year.

Jon Spotted Eagle, President



Jon Spotted Eagle is pictured with wife Winona and daughter Jamie.



TMF Executive Council, (l-r) first row, Strater Crowfoot—VP of Personal Services, Dennis Zotigh—VP of Social Services; second row, Rosie Charley—Miss Indian BYU, Genola Clairmont—First Attendant to Miss Indian BYU, Sherri Whitlock—TMF Secretary, third row, Gerald Baxter—VP of Sports, Jon Spotted Eagle—TMF President, Kent Dukepo—VP of Public Relations, Valerie Mountain—VP of Programs.

TMF Activities for Fall Planned

by Sandra Lucas

The Tribe of Many Feathers Executive Council is off to a booming semester for Fall 1977. The council for the 1977-78 year consists of President Jon Spotted Eagle, and five vice-presidential officers: Strater Crowfoot (Personal Services), Dennis Zotigh (Socials), Kent Dukepo (Public Relations), Valerie Mountain (Programs) and Gerald Baxter (Sports).

There will be two additional offices if the proposed amendment is passed. Vice-President of Finance will be in charge of bookkeeping, and financial records, and Vice-President of Women's office will be responsible for the homemaking skills, (quilting, canning, cooking, home storage, child care, and other related Relief Society activities.

Meetings on Thursday

She will also coordinate women's and pagan activities. These two officers will be appointed by the president of TMF along with the approval of the executive council.

The regular TMF executive council meetings will be held each Thursday at 10 a.m. in the President's office. The council will have an open question assembly as soon as possible to answer any questions from the Indian students.

A Leadership Seminar will be taught again this year by Jeff Simons. The TMF executive council, the president of Lamanite Generation, Intertribal Choir, Oonsale, Miss Indian BYU and the editor of The Eagle's Eye are invited to attend.

tend these Leadership Seminars. The first seminar will be September 24.

Fireside held

September 18 was the opening Fireside for the TMF members. It was at 9:10-10 p.m. at the Sky Room on the 6th floor of the Ernest L. Wilkinson Center on the BYU Campus. The speakers for the fireside were the Presidents of the Tribe of Many Feathers, Oonsale, Lamanite Generation, Intertribal Choir, Miss Indian BYU and The Eagle's Eye editor.

The opening social for the club was Sept. 22. The occasion was a Hawaiian Luau coordinated by Peter Hanohano. The menu consisted of Kalua Puaa (Roasted Pork), Chicken long rice, salad, Hawaiian Punch and dessert.

Unity goal

Jon Spotted Eagle, president of TMF, is from the Okanagan tribe of Vernon, B.C., Canada. He is a junior majoring in Social Work and minoring in Native American Studies. He served in the Alaska British Columbia Mission. He is married to Winona Bilogay, Navajo from Tuba City, Arizona, and they have a baby girl, Jamie Noel. Jon said the main objective for the club this year is to have a more unified Indian Organization. He said the Indian students could assist the club by voicing their opinions and giving suggestions.

The Activities will be posted in Brimhall, the Daily Universe and The Eagle's Eye newspaper.

\$1,000 Goal of Temple Project

The service project for the Tribe of Many Feathers for the year 1977-78 is to raise \$1,000, of which \$500.00 will be sent to the Mexican and Brazilian Temple funds.

These two new Temples are being built by the Church of Jesus

Christ of Latter-day Saints in these two southern countries. This service project is being managed by Strater J. Crowfoot—TMF Vice-President of Personal Services.

All former and alumni BYU Indian students as well as those students presently attending the Y

are invited to send a donation to this fund-raising project. Receipts will be sent to the donor.

Send check or money order made out to The Tribe of Many Feathers—Temple fund, 110 RBMB, Brigham Young University, Provo, Utah 84602.

Career Guidance is Available

by Lorin Walker

Wanted! Students interested in well paying, enjoyable jobs. Excellent working conditions, secure future, many fringe benefits. For the job of your choice, report in person to the Career Education Center in 135 RBMB or the Indian Personal Services Office, 160 RBMB.

If you suspect there is a catch involved in the jobs offered in the above want ad, you are right! The only person who can provide you with the job of your choice is the person that happens to be standing in your shoes right now. However, the people in the Career Education Center and at Indian Personal Services can help you make the right choice.

Probably you are already convinced of the importance of making a correct career choice as soon as possible. If you aren't convinced, consider the following statistics. The average person will spend 80,000 hours on the job in the course of his lifetime, which is more time than is devoted to any

other activity, with the possible exception of sleep time.

Some like jobs

That is a lot of time to spend at something you do not like doing. Furthermore, surveys have shown that up to 80 percent of all workers do not like their jobs.

That leaves the question of the 20 percent who do like their jobs. What did they do that made the difference? The answer seems obvious. At some point in their lives they invested the time and effort required to find out what they really wanted in life and decided on the career that would provide what they wanted.

Help offered

The Indian Personal Services Office and the Career Education Center can help you make the same decision and help you plan your classes so that you can be prepared when the time comes to enter the career of your choice.

The Career Education Center contains information on over 2,300 different careers, including slides and filmstrips on careers in business administration, health services, recreation, social work, and education. Classes in career planning and decision making are also offered for credit.

Career Education 115 teaches principles of everyday decision making as well as methods of making important decisions such as which career to choose.

Counseling provided

Career Education 116 offers an opportunity to explore various careers in depth.

Career Education 317 teaches principles of successful job finding and advancement on the job. The Center also offers workshops and counseling in the areas of career choice and life planning.

For more information, visit the Career Information Center and Indian Personal Services Offices. The office is open from 8 a.m. to 5 p.m. five days a week. The job you find just may turn out to be the best job of your life!

VOTING SET

Changes Proposed

by Virginia Smith

The Tribe of Many Feathers has proposed two changes this year in their constitution. These changes are to add a Vice President of Finance and a Vice President of Women office to the Executive Council.

The changes are to be added in Article II: Governmental Structure, Section 1. The Tribal Executive Council, Paragraph B: Composition and Responsibilities. The proposed change is as follows:

7. The Vice President of Women shall, under the direction of the Executive Council, initiate, su-

perwise and direct homemaking and sports activities along with the pageants. These would include programs for women's participation.

8. The Vice President of Finance shall, under the direction of the Executive Council, be responsible for the preparation and execution of the budget of the association.

There will be a STUDENT FORUM on Sept. 22 at 10 a.m. in Room 160 Brimhall Building to discuss the proposed amendments before balloting. Balloting will be Sept. 23 and 26.

Lamanite Generation Class Added

by Sarah Lucas

Practice has begun for Lamanite Generation to prepare for this year's performances which will include both local and out-of-state shows.

Some of the highlights this semester will include Frolics and possibly Utah High School shows.

The Lamanite Generation Musical Workshop class, 306R, is offered Tuesday and Thursday 2-3 p.m. in the Social Hall. This is a one unit class. This class helps prepare students who are trying out for Lamanite Generation next year. It also helps to develop the

student's own personal talent.

The New Lamanite Generation Movement Class is offered to all of its members. This class will be taught on Monday and Wednesday from 2-3 p.m. The instructor for the course is Dee Winterdon. The objective of this course is to help

the members improve their dance movements.

We would like to congratulate The Lamanite Generation for being the most popular group on campus and for having a successful tour this past summer to Canada.

New additions to Lamanite Generation include: Jean and Jon Bullard, Lumber; Pam Perry, Mexican-American; Susan Newell, Penobscot; Micmac; Wilson Deschamps, Navajo; Ruben Perez, Mexican-American; Ray Eccles, Cherokee; Darren Kaneo, Hawaiian; Mike Gulikson, Ankanahiduta.

Enthusiasm obvious in Intertribal Choir

by Sherri Whiterock

Only three years old, the Intertribal Choir is a Native American group committed to the contemporary expression of traditional Native American music, and their enthusiasm is evident in the spirit of their presentations.

The choir was organized in 1974 by a group of students dedicated to the idea that Native American music has much to contribute to our nation because of its depth and power to communicate feelings and ideas in a unique and refreshing way.

The director, John C. Ratner, Jr., has been involved with Native

American choirs for a number of years and is currently a member of the BYU Indian Education Department as an instructor and consultant on Native American music. Having received his B.A. and master's in music theory from BYU, Mr. Ratner has devoted much of his time to the preservation and promotion of traditional Indian music and has been noted for his contemporary arrangements of this unique art form.

Style is an all-important factor in order for the spirit of the song to be properly communicated and felt. This means the choir must

have a certain degree of technical proficiency, as well as feeling for the song. Mr. Ratner feels the choir this fall semester has many talented students.

The old program for the Intertribal Choir is going to be rearranged this semester because of new students becoming interested in joining the choir. The choir is looking forward to a fantastic semester of sharing their Native American style of music.



Dennis Walkingchild comes to BYU from Montana.

STUDENT SPOTLIGHT

Montanan attracted by BYU standards

by Susie Yellowhorse

Dennis Walkingchild was born in Great Falls, Montana. He graduated from C.M. Russell High School. Dennis is a member of the Cree tribe.

Because BYU is a school with standards Dennis decided to enroll here. He states, "I know for a fact that I would be able to get something done here. I was not a member of the church when I decided this at the end of my junior year, but from that time to now, I became a member."

Being a typical new student with the first week of school being a hassle, Dennis knew he could make it from then on. The Tuesday devotional, President Kimball's talk, was the highlight of the week for him.

Dennis' likes are many, but disco is his favorite. His favorite

foods are Mexican dishes. Some of his hobbies include horseback riding, swimming and reading. He also enjoys participating in basketball, tennis and softball.

For now, Dennis plans to major in Computer Science. However he adds, "through the process I know I will change my mind to something else. There are so many things that I am interested in so it is hard to make up my mind."

His goals are to get through with school with good grades. A mission is in the thinking stages at this time but he wants to do what the Lord wants him to do.

Dennis would like to meet all the bloods (Indians) since he has been raised in a white community for most of his life so far. There were hardly any Indians going to his high school. His only dislikes are hard rock music and English.

SUMMER ORIENTATION AWARDS PRESENTED

Art Anna Simpson
Photography Luana Toppani
Talent-Traditional Clarence Dwyane
Dance Mildred Cady
Short Essay Anna Charles
Poem Theresa Taho
Best Volleyball George Clayton Jr.
Best Basketball Wilbert Yellowstone
Best Sports Sheila Brown - Robson Pike
Math Sheila Brown

Best Question Asker Rene Tindorn
Outstanding Student Anna Charles
Leadership Joe Firecrow
Clarence Dwyane Rhonda RedShina

Attendance: Sheila Brown
Teresa Tose Lucy Whitehair
Corina Fink Garr King

American Indian Services

by Larry Schurz

The American Indian Services and Research Center was initially designed to be an off-campus arm of the University among Indians.

Encompassing the BYU philosophy, The World is our Campus, the center presently assists Indians in North America, Canada and Mexico to develop their natural and human resources. The Center cooperates and assists with the Indian programs on campus, when requested, but most of the ongoing programs are designed to meet the needs of reservation Indians.

In 1958, the Board of Trustees sponsored the Indian Studies program, which was designed to analyze the Indian culture. It was renamed the Institute of American Indian Services because the Indian tribes needed service programs that would help them personally and increase their self-determination.

In 1976, the name was again changed to the American Indian Services and Research Center to reflect the increasing assistance received from other University departments.

Tingey director

Currently the director of the American Indian Services and Research Center is Dale T. Tingey.

William Kelly and Howard Ratner serve as administrative assistants to Brother Tingey. Ruth A. McCondo is currently employed as a secretary at the Center. The Center is located on the BYU campus in the Herald R. Clark building.

Dale Tingey's responsibilities are the organization and supervision of all Indian-related off-campus research and service projects. He oversees expenditure of the Center's funds to ensure that they meet regulations of the University, assists tribes with technical and managerial skills to promote programs on their reservations.

He also works with tribal leaders to build better understanding and relationships with BYU and the LDS Church. He helps promote educational training programs for Indians. He supervises the Center's agricultural and land development.

Funds raised

Brother Tingey also serves as a member of the Laumate Correlation Committee. He helps raise funds for the operation of projects, programs and research activities, helps the General Education College and its Indian Educational

Program improve their Indian student recruitment activities. Brother Tingey also coordinates contacts among Church, campus, tribal and government offices and officials.

One aspect of the Center's objectives is Public Relations. Howard Ratner serves in this area as an assistant to Dale Tingey. The position requires skills in communication, in public speaking, in promotion, etc., and knowledge of Indian organizations, Indian needs and the ability to work with Indian people.

Conference organized

Upon request from tribes, Indian communities, and Indian organizations, he conducts workshops and seminars each year. Mr. Ratner also develops slide presentations, filmstrips, videotapes, etc. for national distribution by the Center. He is also responsible for organizing a week-long National Indian Conference that is held at BYU. One condition that is required of him is the responsibility of assisting the director of the center to raise funds for all programs and projects implemented by the Center.

William Kelly, equipped with a knowledge of business admin-

istration, handles most of the important areas in the Center. Mr. Kelly is responsible for the management of the office. He assumes efficient and effective operation of the office by handling correspondence, doing the book-keeping, receiving and recording donations, placing all orders through Purchasing and training and supervising office secretaries.

Counselors trained

He educates Indian counselors in self-help methods by presenting Alcohol Education Training Seminars and Tutoring Program Seminars. He assists in developing new programs and soliciting funds by writing new program proposals, writing fund raising proposals and assisting tribes to prepare proposals for government grants.

Since working with Indian people for the past few years, William Kelly has acquired a knowledge of Indians and of their reservations.

The Center's objectives are to assist in the organization of self-help programs, assist Indian tribes with educational training and vocational programs to meet their needs, to encourage Agricultural and Home Management programs among Indians, to encourage small

business and arts and crafts among Indian people. The center assists Indians in community projects, namely, Alcohol Resource Centers, Placement and employment information, encouraging of housing development, etc. It provides research material that will assist Indians and those working with Indians in their programs. It provides educational materials for Indians and those working with Indians, for example: vocational handbooks, filmstrips, audio visual aids, etc.

Agriculture programs

The Center aids in many different programs and projects. As of May 1976, there have been a total of 84 agricultural projects with 43 different Indian tribes. In conjunction with the agricultural programs, the Center has always tried to have a Home Management program to strengthen the family.

Another project sponsored by the Center is the distribution of fruit trees. Over the past six years approximately 50,000 fruit trees have been sent to the Navajo, Pueblo, Supai, Hopi, and Hualapai Reservations in an effort to provide fresh fruit and nutrition to Indian people.

Cont. on page 6

Area directors for the Indian



Robert Morales
Victoria, British Columbia



Ramon Pena
Blackfoot, Idaho



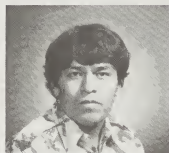
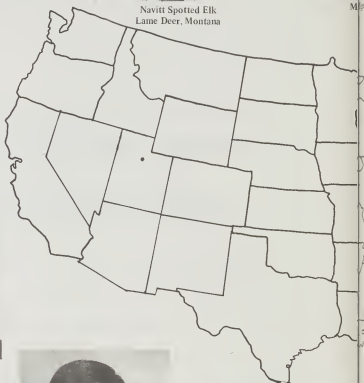
Navitt Spotted Elk
Lame Deer, Montana



Phil Summers
Kayenta, Arizona



Franklin Stanley
San Carlos, Arizona



Wilford Lane
Tuba City, Arizona



Jim Benally
Tuba City, Arizona



Ezequiel Sanchez
Lukachukai, Arizona



Joe Gonzales
Gallup, New Mexico



Herb Frazier
Shiprock, New Mexico



Herb Clah
Fort Wingate, N.Mex.

Readers invited to write to BYU I

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Seminary and Institute program



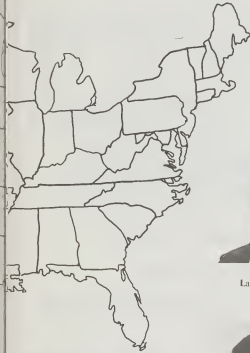
Mike Padeken
Lake, South Dakota



Charlie Stewart
Pine Ridge, South Dakota



Steve Snowcloud
Class Lake, Minnesota



Myron Decker
Lawton, Oklahoma



Wallace Bitsedy
Anadarko, Oklahoma



Sidney Flame
Lawrence, Kansas



Jay Groves
Zuni, New Mexico



Paul Enciso
Albuquerque, New Mexico



Roger Williams
Crownpoint, New Mexico



Rhae Washburn
Eagle Butte, South Dakota

ian missionaries across U.S., world

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Alban O'Bryant, Cherokee
JAPAN SENDAI MISSION 8/77
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Sendai-Shi Miyagi-Ken
Japan 982

Elaine Benzel, Tlingit

Onale — brotherhood

by Jimmie Lucas

The Onale (means brotherhood in Cherokee) organization was recently established for returned Lamanite missionaries for the purpose of uniting their efforts in brotherhood and to keep in contact with programs in the church which concern the Lamanites.

This organization works in coordination with the Tribe of Many Feathers club and sponsors fire-walks and temple excursions once a month. The fire-walk speakers are given inspirational topics to speak on to benefit the Lamanite students who are desirous of living Christ-like lives.

Throughout the year these elders sponsor programs such as giving Books of Mormon to non-members and uniting their efforts to make sure all the returned Lamanite missionaries' needs are cared for.

All returned Lamanite missionaries are automatically in the organization and have a voice in the affairs of the club. Their input is solicited to make it a more meaningful experience for each individual member. Because of the returned missionaries' efforts, a more spiritual, physical, social and mental welfare of each student is being achieved to help their brothers and sisters grow in the gospel.

The President of Onale is Clayton Long, with Henri Nakai and Robert Scahy serving as his counselors. Jesse Clark serves as the treasurer and the secretary is John Ashline.



Onale Officers (l-r) Henri Nakai, Clayton Long, John Ashline

American Indian Services

Cont. from page 3

Another project has been the distribution of tomato and cucumber plants. Mr. and Mrs. Phil Edmunds of Draper, Utah, donated individually packed tomato and cucumber plants, and the Center has distributed over 44,000 tomato plants and several thousand cucumber plants to Indian families in Arizona, New Mexico, Utah, Nevada, Wyoming, Montana, and South Dakota.

Tribes aided

The Center assists Indian tribes with technical assistance and also some financing of Small Business projects which will employ, train and make Indian people productive.

An Alcoholism program is also a part of the Center's projects. The Center has completed 10 filmstrips and a self-instructional packet to assist Indians to combat this serious social problem. The Center has recently completed 25 Alcoholism workshops and seminars within the past two months in the Northwest, Nevada, California,

Wyoming, New Mexico, and Mississippi. The Center also has recently distributed over 500 posters to 40 different tribes in the United States.

Resources gathered

The Center is also developing an Indian Educational Center which will be a resource center in which will be gathered all material that is proving successful in educating Indians from the first grade through high school.

The Center is also developing a program to help teachers and others on the Indian reservations to help Indians improve their self-image and develop greater confidence.

The Center works closely with the Church Development Office at BYU to raise all monies for the projects and the programs it implements. The Center has produced filmstrips centered on the Book of Mormon for use in South America, which have been translated into Spanish using different voices and music for greater emphasis.

Book of Mormon

The Center has just completed sending over 20,000 illustrated Books of Mormon, which were donated by Frontside Land Publications, to Indian families, Lamanite Branches, Lamanite Seminary programs, etc., in South Dakota and the Southwest.

The Center will be the direct distribution center for the movie *Indian*, a documentary of the American Indian, the movie distribution will be in cooperation with tribes, Indian centers, Tribal Councils, Indian organizations and the Bureau of Indian Affairs. The movie premiered in Washington D.C., at the John F. Kennedy Memorial Center, in which over 500 Indians attended, representing Indian organizations, Federal offices, and Legislative assistants.

Much contributed

The American Indian Services and Research Center contributes much to the American Indian; it promotes a positive usage of the University and the Church among the Lamanite People. The Center develops good working relationships with Indian tribes, and helps strengthen missionary work among the Indians.

The Center involves members and non-members in programs that assist Indians in self-development; provides research material that is requested by those who are working with Indians; and secures grants and funds from foundations, corporations, and individuals to assist in the development of Indian programs and projects.

Expansion goal

The American Indian Services and Research Center would like to expand their services to help meet specific needs of the Lamanites in Central and South America, and also in the Islands of the Pacific.

The Center would also like to assist Indian youth who are desirous of going on missions, but are unable to because of financial need. These last two goals are future concerns, because the Center has to raise funds and the Center's personnel is limited.



Regina Begay is a Navajo from New Mexico.

STUDENT SPOTLIGHT

Freshman hopes for medical career

by Susie Yellowhorse

Regina Begay is a Navajo from Crystal, New Mexico. She graduated from Skyline High School in Salt Lake City where she lived with her foster parents while on the Placement Program of the church. Regina was introduced to the Mormon Church at a young age.

While living in Salt Lake, Regina held leadership positions in the church. She served as a Primary teacher, secretary for her Sunday school and seminary classes, along with being first and second counselor in her MIA years.

She chose to come to BYU because of the high academic and social standards. Regina has a sister and brother who attended this university a few years ago also.

Her immediate plans are to get her general education requirements out of the way and then proceed into her Pre-Med major. She plans to attend the University of Utah or go to Tucson, Arizona, for her medical schooling. Regina is looking forward to the rest of the semester because these first few weeks have been very rewarding for her.

Regina likes all types of foods and enjoys all sports except football. In her spare time, Regina likes to do artwork.

She also likes to read, study and work with anything to do with the fields of biology and zoology. Regina loves to work with people and hopes to return to the Navajo reservation after the completion of her aspirations.

Native American Admissions
160 BRMB
Brigham Young University
Provo, Utah 84602

PLEASE SEND ME

NAME: _____

ADDRESS: _____

ADMISSIONS APPLICATION FOR:

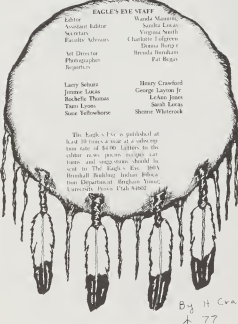
Winter Semester 1978 _____

Spring Semester 1978 _____

Summer Semester 1978 _____

Fall Semester 1978 _____

GENERAL INFORMATION CONCERNING INDIAN EDUCATION AT BYU: _____



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The Eagle's Eye is published at \$4.00 a year at a subscription rate of \$4.00. Letters to the editor, news items, requests, and suggestions should be sent to The Eagle's Eye, 2001 Brimhall Building, Indian Education Department, Brigham Young University, Provo, Utah 84602.

By H Crawford
A 77

Indian News Notes

FEDERAL GOVERNMENT REFLECTS DELAWARE REFERENDUM ACTIONS: An effort by Delaware tribal officials to resolve certain tribal issues by referendum vote has been rejected by the Department of the Interior officials on the grounds that Delaware bylaws can be changed only by a general council and cannot be circumvented by referendum.

One of the referendum questions would have abolished the tribal general council forever. Another would have cleared the way for Bruce Townsend, head of the tribal business committee, and his legal associates to collect some \$250,000 in legal fees for Indian claims work without a new attorney contract approved by a general council as now required in the bylaws.

Townsend contends a general council is not representative of the tribe. He says it is archaic in an era of modern communication. The government's decision, however, reiterates that only the council can change the tribal bylaws and consider abolishing itself.

NAVAJO GOVERNMENT MAY BE REORGANIZED: The Navajo Tribe's government structure may undergo massive transformation in the next few weeks. A proposal under study would decrease the number of division heads who now report to the tribal chairman from 21 to 10. A new tribal budget being considered will be in the neighborhood of \$24 million, a tribal spokesman said.

The new budget would provide salary increases for the tribal chairman, vice chairman and members of the council. The chairman's salary would be increased from \$50,000 to \$50,000. Council members would receive \$5,000 plus \$100 a day at council or committee meetings.

An outstanding opportunity for Indian craftsmen to market their wares has just been announced by the Denver-based National American Indian Craftsmen's Association.

A native trade fair is being held in conjunction with the annual rodeo, pow-wow, livestock show and sale, and convention of the Association at the Expo Square in Tulsa, Oklahoma, November 13-20.

Booths will be strategically located on the grounds where visitors to each of these events will pass right by them, according to NAICA officials. Rent will be moderate so that a large number of exhibitors can participate.

The crafts fair will be advertised heavily in Tulsa media and in the nationwide publicity NAICA will use to promote all these events, so that exhibitors will have the maximum number of buyers present to purchase their goods.

Exhibitors are sought from all areas of Indian arts and crafts, including beadwork, jewelry, basketry, rugs, weaving, pottery, etc. Individual artisans and their work will be specifically showcased so that Indian craftsmen, long denied proper recognition of their talents, will receive the credit that can advance their careers.

In summary, NAICA President John Fredericks said, this unique opportunity shapes up as the biggest nationwide showing of Indian goods ever, and I am sure most noted Indian tradesmen will exhibit it.

Over 15,000 Indians, in addition to the large local Oklahoma Indian community, will be present. A substantial turnout of Tulsa non-Indians is also expected for this colorful event.

Interested crafts exhibitors should call or write the National American Indian Craftsmen's Association's Denver office immediately, as exhibit space is limited. Address is:

1660 South Albion, #918
Denver, Colorado 80222
303-759-5379

EAST LANSING, Mich.—Wounded Knee and other demonstrations have opened doors for American Indians that they have never known before, an indicted participant in the 1973 reservation confinement said in a speech at Michigan State University.

Dr. Dwan Cummings, known by his Indian comrades as The Buffalo Doctor for his research on cancer in the prairie beasts which he raises at his Muskegon, Michigan, farm, spoke at an Indian Health Careers Workshop involving Native American Community Health Care Representatives, Indian Homemaker Aides, Indian Center Personnel and substance abuse program people from Michigan and nearby states.

Cummings said that the demonstration, such as Wounded Knee where his participation led to a two-year indictment by the FBI, have opened unique health care career opportunities for American Indians, that young Indians, especially, should be encouraged to take advantage of the programs and to help to make the programs work.

Indian people have much common sense and practical knowledge in health, he told his audience. They are compassionate, and they are earthy. These characteristics, he asserted, make excellent basic qualifications for work and careers in the health field.

The goal in health care, he counseled fellow Native Americans, is a humble one—to help people to get well—but it can give the richest satisfaction of all human endeavor.

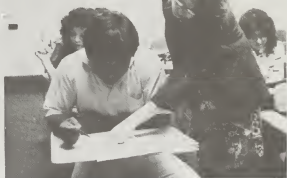
INDIAN CEMETERY PLACED ON NATIONAL HISTORIC REGISTER: The LaPointe Indian Cemetery, burial place of the Chippewa Chief Great Buffalo, has been listed in The National Register of Historic Places, the Bureau of Indian Affairs has announced.

The cemetery is located on Madeline Island, in Lake Superior off the coast of Wisconsin. The property is held in trust by the United States for the Bad River Band of Lake Superior Chippewa Indians.

Chief Great Buffalo was a principal in the treaty of 1854 in which the Chippewas ceded a large area of land to the United States and which also created the Bad River and Red Cliff Reservations in Northern Wisconsin. He died one year later at the age of 56.

The cemetery, originally Catholic Church property, was used for burials from 1818 through 1918.

The National Register is the official list of the Nation's cultural resources worthy of preservation. The Secretary of the Interior, through the National Park Service, maintains the Register and provides leadership in preserving, restoring and maintaining the historic places.



Ms. Burger helps Larry Schurz improve his news writing techniques.



Reviewing an article for an upcoming issue, Wanda Manning appears to be swamped with material.



Susie Yellowhorse gets individual help in the news writing lab.

New Class Starts

by Wanda Manning

A new Communications class has started this fall semester as part of the Indian Education curriculum in which students are given the opportunity to learn the proper techniques of newspaper writing, editing and layout.

The course is open to all Lamanite students who are desirous of learning and becoming involved in the publication of The Eagle's Eye. The Eagle's Eye newspaper is published by the Indian Education Department and has the support of Church leaders.

Students enrolled this semester in the Communications class are automatically on the staff of the Eagle's Eye. Each student has a particular assignment in which they write feature and news stories for each monthly issue of the paper. Besides gaining three hours of credit, the students gain valuable insights into the newswriting profession.

Teaching the course is Donna Burger. She comes from Oklahoma where she received her undergraduate and graduate degrees in

Journalism at the University of Oklahoma. Prior to her appointment here in Utah, Miss Burger was the make-up editor for the Daily Oklahoman newspaper.

Because of the new assignments made at the beginning of this semester in the Indian Education Department, a new faculty advisor for The Eagle's Eye was named. Charlotte Lodgren replaces Dean Hughes who willingly served and became a valuable asset to the monthly publication of the paper. Sister Lodgren has devoted an infinite number of hours to the Lamanite program here at Brigham Young University. In addition to being the faculty advisor for The Eagle's Eye, she instructs courses in English for the department.

Anyone wishing to submit articles in the paper can give them to Wanda Manning or to any staff member. Your talent in poetry or artwork will be appreciated and a special feature will be written to show your work.



Eagle's Eye staff (l-r) first row Sandra Lucas, Donna Burger-Faculty Advisor, LeAnn Jones, Sarah Lucas, Susie Yellowhorse, Rochelle Thomas. Second row, Tami Lyons, Larry Schurz, Henry Crawford, George Clayton Jr., Jimmie Lucas, Sherri Whitecreek, and Virginia Smith.

**A warrior I have been
Now it is all over.
A hard time I have.**

Song of Sitting Bull

